

Teachathon 2020



Each session will last approximately 30 minutes.

Note: Course line up and schedule subject to change. Please check bounceenglish.rocks/teachathon-2020 for latest schedule.

Time (Eastern US)	Time (Presenter Time Zone)	Presenter(s)	Lesson Name	Lesson Description
8:00	13:00 (UK) 14:00 (Madrid)	Jo Tomlinson & Fi Aish	IELTS Q&A (Students)	We are IELTS coursebook writers and we want to help you improve your IELTS score. In this session, you can ask us any questions about IELTS and we'll give you some tips and advice.
8:35	13:35 (UK)	Tina Seeley	Articles (Students)	What are articles and why are they difficult to use? Let's try and make it clear.
9:10	14:10 (UK)	Helen Eames	Making Grammar Relevant (Teachers)	Grammar... the very word makes a lot of people groan. Students have often spent many years of their lives memorizing grammar rules for tests at school and beyond. 'Why do I have to learn grammar?' I want to be able to speak English.' For me, these two things must go together. This session aims to help teachers better support their learners by carefully considering how they are teaching grammar.
9:45	14:45 (UK)	Chia Suan Gong	Intercultural Communication (All)	With English being used as the global language of trade, education and science, English users of different cultural norms have to find ways of successfully communicating with each other. The ability to accommodate and adapt to our conversation partners is essential in oiling the wheels of international communication and helping us to build better relationships. It's time for English language teaching to go beyond the teaching of grammar and lexis and include communication training. This is an interactive session where Chia will be using critical thinking activities and storytelling to explore ways we can help learners develop an awareness of different communication styles and cultural expectations and become better at communicating internationally.
10:20	15:20 (UK)	Paul Breen	Passives – things made in the UK and Ireland (Students)	Paul will talk and teach about using the passive voice when speaking of things that are made in Britain and Ireland. Students will learn about life in Britain and Ireland at the same time as getting a lesson on using a particular grammatical form in an everyday situation.

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10:55	15:55 (UK)	Renata Delaney	Teaching English on Instagram. (Teachers)	FOMO (Fear of missing out?) or FOJI (Fear of joining in)? Social media has been impacting us and changing the way we teach and the way our students learn. It can be exciting but also overwhelming and scary. Together, we will explore ways teachers can use Instagram to teach English, maximize student engagement and collaboration online. We will also focus on tools to create engaging content in order to grow a Social Media presence and strategies to look after your mental well-being in this ever-changing landscape.
11:20	16:20 (UK)	Jo McVey	Reflective Writing and Practice. (Students)	What is reflective practice and why is it so important for successful academic study? This talk will take you through this skill, giving you some tips and advice on how to be a successful reflective writer.
11:55	16:55 (Ireland)	Julie Butters and Emma Ní Charthaigh	Dealing with sensitive cultural issues in the classroom to enhance intercultural sensitivity (Teachers)	
12:30	12:30 (Eastern US)	Caroline McKinnon	Web Questing (Teachers)	Caroline will show you how to promote autonomous learning through webquesting: a journey through the skills and sometimes through history, geography or popular culture.
14:05	19:05 (Ireland)	Jessica Garska	Discussion practice: Immigration: The difference between tolerance and acceptance (All)	<p>This 30 minute discussion class is based on a reading text about immigration and the difference between tolerance and acceptance. Please complete the reading in advance of the class (link: https://drive.google.com/file/d/1eUORTGW-vFV9mRs_QvOYDT9fqmXUwIwd/view?usp=sharing), with optional at-home materials</p> <p>(link: https://docs.google.com/document/d/1lrALU3mnhQIQny87JvixNSKUIQ-x4x4xv3p_wOeiRNQ/edit?usp=sharing).</p> <p>Please read the text before the class, as the class is built on this text. A B2+ level is needed for this class.</p>

Time (Eastern US)	Time (Presenter Time Zone)	Presenter(s)	Lesson Name	Lesson Description
14:40	11:40 (Pacific US)	Nicole Johnson	Alternative Forms of Assessment (Teachers)	This presentation will provide participants with an overview of alternative forms of assessment for English language learners. It will cover some of the differences between formative and summative assessment, explain the advantages of using alternative forms of assessment in the EFL/ESL classroom, and provide practical examples of alternative forms of assessment for language learners.
15:15	12:15 (Pacific US)	Anne Crutchfield	Syllables, sounds and haiku writing (Students/Teachers)	This mini-lesson will review the basic pronunciation rules for syllables and word stress followed by a <i>haiku</i> writing task. <i>Haikus</i> are traditional Japanese poems structured around syllables. If you enjoy creative writing and also want to improve your English pronunciation knowledge, this lesson is a good fit for you!
15:50	12:50 (Pacific US)	Melanie Johnson	Where are we now? (Teachers/Admin)	Who would have thought at the beginning of Winter term that just two months later our lives would have changed so dramatically? The past few months have seen incredible efforts on the part of administrators, instructors, and students moving very quickly to transition the classes that they had been teaching face to face to online course delivery. However, in our rush to maintain continuity for our students, have we given adequate consideration to the emotional impact these disruptions have caused? In this talk, speaker Melanie Johnson will share some techniques for managing uncertainty and mitigating its potential impact on all of our lives.